



Classroom Profiling Training – CP Level 1 (2 Day Program)

Catholic Education Services, Spence Street, 19 – 20 October 2023

Time	Day 1 – Thursday, 19 October
8.30am	Welcome and introductions
8.45am	Introduction - What is Classroom Profiling?
	Training Overview – Anticipated outcomes
	Revisiting the Essential Skills for Classroom Management Initiative (ESCM)
	Ensuring our familiarity with the 'Balance Model' and the 10 identified skills
	Observation Sheet – Introduction (Lesson Frequency and Lesson Flow)
	Frequency Sheet – Review of strategies
	Video practice (Lesson Frequency only)
10:30am	Morning Tea
11.00am	'Before & After' – Activity
	Student Behaviour Overview – Review of criteria
	Jumbled Frequency - Activity
	Video practice (Lesson Frequency only)
1.00pm	Lunch
1:30pm	Flow Sheet - Review of criteria
	Video Practice - Flow Sheet only (NB. We may go on to combine Frequency and Flow observations if time allows)

	Short Afternoon Break
	Making anecdotal comments to observation sheets.
	Activity: "Judgement or not?"
	Video Practice (as above, cont.)
3pm	Close

Time	Day 2 – Friday 20 October
8:30am	Welcome and reflections from Day 1
8.45am	Jumbled Frequency and Flow - Activity
	Video Practice – Frequency and Flow (multiple opportunities)
10:30am	Morning Tea
11:00am	Framework for Reflection – Profiler's Triangle
	Reflection Session – Video Review
	Triad Activity – Reflection Session Practice
	'Statements and Stumpers' – Negotiating a 'difficult' reflection session
1:00pm	Lunch
1:30pm	Video Practice - Frequency and Flow (multiple)
	Key responsibilities of a Classroom Profiler (Code of Conduct)
	Short Afternoon Break
	Question Time & Review
	Where to from here? Actions for embedding the initiative in a school setting (including anticipated support required to embed practice)
Close: 3pm	Evaluation

