




Encounter - First Nations Knowings

TERM 2 2024

Monday 29 April [T2W3]
Monday 13 May [T1W5]
Monday 27 May [T1W7]
Monday 10 June [T2W9]
3:15pm - 5:30 pm

 **via Zoom**

 **Face to face** Monday 17 June [T2W10]
3:15pm - 7:30 pm

Registration:

Participants need to register through iLearn

Accreditation:

10 hours Teach Religion in a Catholic School

Costing:

\$100 per participant

**FOR MORE INFORMATION VISIT
iCAT HERE**

This is a unit of 5 sessions (covering 10 Modules) over a term, designed to contextualise fundamental understandings in privileging First Nations Perspective in our national and local Diocesan context. In this unit, participants will explore an understanding of ontological differences between First Nations peoples and non-Indigenous peoples and the foundations for understanding cultural difference. Participants will consider the application of knowledge gained through the unit by exploring cultural and personal values as individuals and their impact as educators.

Module 1: Who are the First Nations peoples? [Connect]

Module 2: Story of Place: Honouring our Shared History [Respect]

Module 3: First Nations Worldviews - Ways of Valuing, Being, Knowing and Doing [Respect]

Module 4: My Way - Ways of Valuing, Being, Knowing and Doing [Respect]

Module 5: Impact of Colonisation - Local & State Experience [Reflect]

Module 6: Truth telling - Intergenerational trauma, Stolen Generations [Reflect]

Module 7: The Uluru Statement from the Heart [Embrace]

Module 8: What racism? [Reflect]

Module 9: Cultural Backpacks [Embrace]



The Reconciliation design has been ideated to evolve as CEDC works through the Reflect, Innovate and Stretch RAP processes of Reconciliation Australia. In the CEDC Innovate RAP, each egg contains the ways of truth-telling and healing within each school or college. The images that depict these ways have been co-designed by the students of each school.



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