



'The Mass' Webinar Series



TERM 2 2024

Monday 12 May 2025 [T2W4]
Monday 26 May 2025 [T2W6]
Monday 9 June 2025 [T2W8]
Monday 23 June 2025 [T2W10]

3:30pm - 4:30 pm

 via Zoom

Registration:

Participants need to register through iLearn

Accreditation:

4 hours Teach Religion in a Catholic School

Costing:

Sponsored by Identity and Outreach Directorate (CEDC)

Presenter:

BATH (Hons) MTh STL MSc PhD STD Dr. Debra Snoddy is currently employed as lecturer in Biblical Studies at Catholic Institute of Sydney in Strathfield, NSW, Australia teaching both Old and New Testament subjects to seminarians and lay students. Immediately prior this posting, she was employed as a lecturer in Theology and Biblical Studies at Carlow College, Carlow, Ireland. Previously she had worked as a full-time lecturer in Biblical Studies at All Hallows College, Dublin, Ireland from September 2007 to October 2014. At All Hallows, she was responsible for developing and delivering courses on the bible, especially on the Gospel of John. During her tenure at All Hallows, Debra was also head of the lifelong learning programmes which formed part of the School of Adult and Community Learning. In her role as Chair, she was responsible for the development of programmes and courses for adult learners returning to education for personal and/ or professional development.

Course overview:

This suite of 4 sessions is an opportunity for participants to explore the rich Tradition and traditions of the Catholic mass through input and dialogue sessions. It is an opportunity for staff to learn about and depth their understanding of the rituals of the mass.

The mass consists of four 'movements', that is the Introductory rite (We Gather), the Liturgy of the Word (We Listen), the Liturgy of the Eucharist (We Respond), and the Concluding rites (We Go Forth). Each session will explore the elements that make up these four movements to create the dialogical experience of a Eucharistic liturgy. Debra will lead participants through both a 'head' and 'heart' experience of the elements of the mass and encourage us to consider how these impact us spiritually and how they may inform practice when leading student liturgy or classroom teaching.



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